CCSS.Math.Content.4.NF.A.2 - Worksheet #29855

Name:	Standard: CCSS.Math.Content.4.NF.A.2
	j., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Order two fractions (Easy) from smallest to largest:

1. 3/2 7/17:	6. 5/2 6/13:
2. 11/7 4/9:	7. 7/14 11/20:
2. 11/7 4/9:	7. 7/14 11/20:
3. 13/20 14/19:	8. 13/10 20/5:
4. 3/5 17/14:	9. 15/17 3/12:
5. 14/5 5/11:	10. 8/16 11/11:

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