



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #29854

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1. $\frac{13}{5}$ $\frac{16}{9}$:	6. $\frac{5}{10}$ $\frac{15}{4}$:
2. $\frac{20}{17}$ $\frac{5}{13}$:	7. $\frac{18}{8}$ $\frac{11}{11}$:
3. $\frac{6}{19}$ $\frac{3}{2}$:	8. $\frac{6}{18}$ $\frac{11}{6}$:
4. $\frac{15}{4}$ $\frac{9}{16}$:	9. $\frac{16}{3}$ $\frac{1}{12}$:
5. $\frac{19}{2}$ $\frac{18}{15}$:	10. $\frac{9}{7}$ $\frac{5}{8}$:

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