



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #29849

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1. $\frac{5}{19}$ $\frac{2}{4}$:	6. $\frac{5}{3}$ $\frac{20}{18}$:
2. $\frac{16}{15}$ $\frac{1}{19}$:	7. $\frac{7}{2}$ $\frac{15}{19}$:
3. $\frac{4}{5}$ $\frac{11}{20}$:	8. $\frac{5}{17}$ $\frac{19}{10}$:
4. $\frac{15}{13}$ $\frac{20}{16}$:	9. $\frac{1}{12}$ $\frac{16}{16}$:
5. $\frac{11}{9}$ $\frac{15}{6}$:	10. $\frac{17}{15}$ $\frac{5}{20}$:

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