

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1. 2/9 14/11:	6. 4/17 3/6:
2. 19/7 17/6:	7. 16/16 4/13:
3. 17/13 11/20:	8. 1/4 11/14:
4. 7/5 15/2:	9. 15/17 6/14:
5. 18/4 14/13:	10. 2/18 3/19:

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