Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #29846

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Standard: CCSS.Math.Content.4.NF.A.2

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Order two fractions (Easy) from smallest to largest:

1. 20/11 13/9:	6. 13/11 17/7:
2. 15/16 9/9:	7. 16/7 11/8:
3. 14/8 18/7:	8. 1/5 17/20:
4. 9/14 6/11:	9. 10/9 13/5:
5. 11/14 20/16:	10. 4/16 2/12:

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