CCSS.Math.Content.4.NF.A.2 - Worksheet #29844

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from smallest to largest:

1. 17/20 15/13:	6. 14/12 3/20:
2. 17/13 8/18:	7. 8/2 1/7:
3. 11/4 15/20:	8. 12/16 19/8:
4. 8/14 10/16:	9. 6/8 7/4:
5. 17/16 9/4:	10. 14/2 19/5:

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