



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #29841

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1. $\frac{6}{5}$ $\frac{19}{10}$:	6. $\frac{15}{2}$ $\frac{9}{9}$:
2. $\frac{5}{13}$ $\frac{2}{19}$:	7. $\frac{1}{9}$ $\frac{3}{13}$:
3. $\frac{8}{7}$ $\frac{10}{8}$:	8. $\frac{1}{12}$ $\frac{19}{8}$:
4. $\frac{13}{11}$ $\frac{12}{8}$:	9. $\frac{16}{2}$ $\frac{17}{16}$:
5. $\frac{10}{9}$ $\frac{9}{13}$:	10. $\frac{17}{19}$ $\frac{9}{6}$:

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