Standard: CCSS.Math.Content.4.NF.A.2

CCSS,Math,Content,4,NF,A,2 - Worksheet #29839

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model. Order two fractions (Easy) from smallest to largest:	
1. 13/4 5/14:	6. 5/14 19/17:
	313/11
2. 11/14 20/12:	7. 1/10 9/14:
3. 1/3 9/7:	8. 13/8 12/19:
4 4040 545	0.040.4040
4. 16/16 5/15:	9. 6/12 12/16:

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5. 9/5 6/12:

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10. 11/7 4/12:

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