



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #29836

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from smallest to largest:

1. $\frac{6}{3}$ $\frac{5}{2}$ :	6. $\frac{8}{9}$ $\frac{20}{10}$ :
2. $\frac{6}{3}$ $\frac{16}{13}$ :	7. $\frac{6}{15}$ $\frac{10}{12}$ :
3. $\frac{4}{7}$ $\frac{18}{15}$ :	8. $\frac{14}{12}$ $\frac{16}{19}$ :
4. $\frac{7}{9}$ $\frac{16}{2}$ :	9. $\frac{11}{12}$ $\frac{13}{15}$ :
5. $\frac{7}{17}$ $\frac{1}{13}$ :	10. $\frac{18}{17}$ $\frac{11}{9}$ :

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