## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #29834

Name:

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Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.
Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

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Order two fractions (Easy) from smallest to largest:

1. 5/9 12/18:	6. 15/3 4/13:
2. 8/8 1/2:	7. 14/19 16/18:
3. 8/5 7/16:	8. 7/15 2/17:
4. 6/20 3/5:	9. 3/7 5/11:
5. 20/20 10/9:	10. 11/7 10/17:

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