Name:	Standard: CCSS.Math.Content.4.NF.A.2
Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.  Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.	

## Order two fractions (Easy) from smallest to largest:

1. 17/16 12/11:	6. 20/18 8/15:
2. 6/6 12/2:	7. 8/20 19/5:
3. 15/2 10/18:	8. 19/11 17/16:
4. 14/14 17/10:	9. 9/6 6/15:
5. 13/15 10/10:	10. 18/15 10/8:

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