Common Core Mathematics Practice for Grade 4

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Standard: CCSS.Math.Content.4.NF.A.2

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Order two fractions (Easy) from smallest to largest:

1. 10/4 2/20:	6. 7/6 4/16:
2. 9/9 1/13:	7. 5/19 3/8:
3. 9/20 17/9:	8. 16/4 4/7:
4. 2/9 15/19:	9. 6/7 13/3:
5. 14/3 5/20:	10. 1/2 14/4:

Printable #: 29827-CCSS.Math.Content.4.NF.A.2

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