CCSS.Math.Content.4.NF.A.2 - Worksheet #29823

Namo:

	Standard: CCSS.Math.Content.4.NF.A.2
Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.	
Order two fractions (Easy) from smallest to largest:	
1. 7/12 18/10:	6. 7/8 20/6:
0.40.445	
2. 1/2 11/5:	7. 14/10 6/17:
3. 14/6 1/4:	8. 8/2 17/15:
4. 9/3 17/8:	9. 12/15 15/5:
5. 2/7 7/3:	10. 3/19 5/17:
J. 4/1 1/J.	10.0/13 3/11.

Printable #: 29823-CCSS.Math.Content.4.NF.A.2

 $Copyright\ 2013-2015\ by\ Internet 4 Classrooms\ Corporation.\ All\ Rights\ Reserved.\ For\ more\ Common\ Core\ Resources: \ https://www.internet4 classrooms.com/common_core\ Resources: \ https://www.internet4 classro$

- 1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage.
- 2. It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.intermet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/29823-CCSS.Math.Content.4.NF.A.2.htm or simply: \\ http://i4c.xyz/y7bj8f6d.$

3. This image and data thereon may not be sold, published online or in print by anyone else.

 $Teachers\ may\ request\ access\ to\ an\ answer\ key\ for\ all\ Internet4 Classrooms\ printable\ practice\ sheets\ by\ going\ here:\ http://i4c.xyz/n89msyv.$

