Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #2982

Name:

Description: Compare two fractions with different numerators and different denominators	, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.
Recognize that comparisons are valid only when the two fractions refer to the same who	le. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

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Order two fractions (Easy) from smallest to largest:

1. 14/5 18/19:	6. 18/2 10/9:
2. 2/9 11/13:	7. 15/5 11/9:
3. 9/16 13/9:	8. 8/11 9/7:
4. 14/13 6/9:	9. 18/3 14/7:
5. 17/4 16/3:	10. 7/14 18/12:

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