



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #29815

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1. $\frac{10}{18}$ $\frac{19}{9}$:	6. $\frac{18}{11}$ $\frac{12}{10}$:
2. $\frac{6}{14}$ $\frac{14}{9}$:	7. $\frac{12}{15}$ $\frac{16}{2}$:
3. $\frac{19}{8}$ $\frac{15}{18}$:	8. $\frac{15}{9}$ $\frac{11}{20}$:
4. $\frac{9}{2}$ $\frac{13}{18}$:	9. $\frac{5}{8}$ $\frac{2}{19}$:
5. $\frac{1}{9}$ $\frac{10}{8}$:	10. $\frac{4}{10}$ $\frac{20}{7}$:

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