CCSS, Math. Content. 4. NF. A. 2 - Worksheet #29814

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from smallest to largest:

1. 5/12 6/17:	6. 10/14 13/16:
2. 5/9 9/10:	7. 10/19 7/14:
3. 4/16 15/4:	8. 12/11 11/17:
4. 19/18 7/7:	9. 19/6 18/4:
5. 3/6 1/10:	10. 12/7 20/6:

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