



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #29813

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1. $\frac{11}{15}$ $\frac{2}{6}$:	6. $\frac{5}{8}$ $\frac{16}{7}$:
2. $\frac{5}{3}$ $\frac{19}{20}$:	7. $\frac{20}{15}$ $\frac{19}{11}$:
3. $\frac{12}{10}$ $\frac{11}{7}$:	8. $\frac{10}{6}$ $\frac{20}{15}$:
4. $\frac{7}{15}$ $\frac{5}{7}$:	9. $\frac{8}{5}$ $\frac{16}{20}$:
5. $\frac{20}{12}$ $\frac{13}{18}$:	10. $\frac{7}{6}$ $\frac{13}{7}$:

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