## Common Core Mathematics Practice for Grade 4

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.
Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Standard: CCSS.Math.Content.4.NF.A.2

Order two fractions (Easy) from smallest to largest:

1. 18/7 11/18:	6. 13/6 11/15:
2. 18/20 17/12:	7. 15/17 6/18:
3. 7/13 5/10:	8. 10/16 19/3:
4. 12/17 14/15:	9. 20/13 8/18:
5. 7/19 8/16:	10. 4/10 12/12:

Printable #: 29811-CCSS.Math.Content.4.NF.A.2

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