



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #29810

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1. $\frac{5}{13}$ $\frac{15}{6}$:	6. $\frac{11}{2}$ $\frac{14}{6}$:
2. $\frac{3}{12}$ $\frac{17}{10}$:	7. $\frac{3}{12}$ $\frac{14}{6}$:
3. $\frac{10}{10}$ $\frac{12}{13}$:	8. $\frac{10}{15}$ $\frac{3}{19}$:
4. $\frac{1}{18}$ $\frac{5}{3}$:	9. $\frac{15}{12}$ $\frac{3}{13}$:
5. $\frac{1}{12}$ $\frac{8}{4}$:	10. $\frac{4}{14}$ $\frac{13}{5}$:

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