CCSS.Math.Content.4.NF.A.2 - Worksheet #29809

| Name: | Standard: CCSS.Math.Content.4.NF.A.2 |
|-------|--------------------------------------|
|       |                                      |

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from smallest to largest:

| 1. 13/13 2/14: | 6. 4/13 6/10:  |
|----------------|----------------|
| 2. 9/17 7/10:  | 7. 5/5 20/17:  |
| 3. 1/14 2/2:   | 8. 16/10 2/11: |
| 4. 8/8 1/5:    | 9. 3/19 6/4:   |
| 5. 7/2 14/20:  | 10. 8/4 13/2:  |

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