CCSS.Math.Content.4.NF.A.2 - Worksheet #29808

name:	Standard: CCSS.Math.Content.4.NF.A.2
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Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1. 7/2 16/13:	6. 20/19 12/13:
2. 20/14 16/15:	7. 9/13 19/16:
3. 10/15 14/18:	8. 7/10 19/14:
4. 2/15 7/4:	9. 14/6 10/14:
5. 14/6 2/7:	10. 6/8 19/15:

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