



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #29806

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from smallest to largest:

1. $\frac{6}{14}$ $\frac{2}{11}$ :	6. $\frac{15}{9}$ $\frac{10}{5}$ :
2. $\frac{8}{16}$ $\frac{4}{17}$ :	7. $\frac{1}{2}$ $\frac{2}{20}$ :
3. $\frac{20}{9}$ $\frac{11}{2}$ :	8. $\frac{7}{2}$ $\frac{18}{15}$ :
4. $\frac{3}{17}$ $\frac{14}{10}$ :	9. $\frac{5}{8}$ $\frac{15}{13}$ :
5. $\frac{15}{10}$ $\frac{8}{7}$ :	10. $\frac{9}{3}$ $\frac{14}{4}$ :

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