

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1. 20/14 18/16:	6. 19/20 18/16:
2. 17/14 13/2:	7. 19/9 2/11:
3. 13/7 1/13:	8. 2/11 4/3:
4. 20/8 8/12:	9. 2/18 3/19:
5. 15/9 10/4:	10. 11/10 16/19:

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