

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1.9/15 7/4:	6. 20/4 19/15:
2. 20/5 4/19:	7. 13/4 7/17:
3. 16/5 17/12:	8. 10/17 9/11:
4. 20/19 15/2:	9. 17/20 4/16:
5. 4/8 20/6:	10. 7/14 4/3:

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