



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #28796

Name: \_\_\_\_\_

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators - Easy ( $>$ ,  $<$ ,  $=$ ):

<p><b>1.</b></p> $\frac{9}{14} \quad \frac{19}{14}$ <p>--- [ ] ---</p>	<p><b>6.</b></p> $\frac{8}{5} \quad \frac{2}{5}$ <p>--- [ ] ---</p>
<p><b>2.</b></p> $\frac{12}{16} \quad \frac{12}{16}$ <p>--- [ ] ---</p>	<p><b>7.</b></p> $\frac{7}{13} \quad \frac{19}{13}$ <p>--- [ ] ---</p>
<p><b>3.</b></p> $\frac{13}{9} \quad \frac{4}{9}$ <p>--- [ ] ---</p>	<p><b>8.</b></p> $\frac{16}{13} \quad \frac{5}{13}$ <p>--- [ ] ---</p>
<p><b>4.</b></p> $\frac{16}{9} \quad \frac{9}{9}$ <p>--- [ ] ---</p>	<p><b>9.</b></p> $\frac{16}{5} \quad \frac{20}{5}$ <p>--- [ ] ---</p>
<p><b>5.</b></p> $\frac{13}{15} \quad \frac{8}{15}$ <p>--- [ ] ---</p>	<p><b>10.</b></p> $\frac{13}{11} \quad \frac{1}{11}$ <p>--- [ ] ---</p>

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