## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #28776

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Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

## Compare Two Fractions with Different Numerators - Easy (>,<,=):

1.		
[] 8 8 8  2.  7.  4 11[] 8 8  8  7.  5 13[] 8 8  17 17  8  8.  13 15[] 14 14  7 7		6.
2.       7.         4 11	2 2	
2.       7.         4 11       5 13        []       17 17         8 8       8.         13 15       14 15        []       14 14	[]	[]
4       11       5       13      []       8       8       17       17       17         3.       8.       14       15      []       14       14       15      []       7       8       8       8       8       8       8       8       8       9       8       9	8 8	18 18
4       11       5       13      []       8       8       17       17       17         3.       8.       14       15      []       14       14       15      []       7       8       8       8       8       8       8       8       8       9       8       9		
4       11       5       13      []       8       8       17       17       17         3.       8.       14       15      []       14       14       15      []       7       8       8       8       8       8       8       8       8       9       8       9		
4       11       5       13      []       8       8       17       17       17         3.       8.       14       15      []       14       14       15      []       7       8       8       8       8       8       8       8       8       9       8       9		
[] 8 8 17 17   3.  13 15[] 14 14  7 7	2.	7.
[] 8 8 17 17   3.  13 15[] 14 14  7 7	4 11	5 13
3.       8.         13 15       14 15        []       7 7		
13 15 [] 14 14 7 7 7		
13 15 [] 14 14 7 7 7		
13 15 [] 14 14 7 7 7		
13 15 [] 14 14 7 7 7		
[] 14 14 7 7	3.	8.
[] 14 14 7 7	13 15	14 15
14 14 7 7	[]	
Δ 0	14 14	
Δ 0		
Δ		
Δ   Δ		
J.	4.	9.
9 14 5 19	9 14	5 19
[]	[]	
16 16 9 9		
5.	5.	10.
16 19 9 4	16 19	9 4
[]	[]	[]
15 15 7	15 15	7 7
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