



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #28768

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators - Easy (>,<,<=):

<p><b>1.</b></p> <p>18 14 --- [ ] --- 11 11</p>	<p><b>6.</b></p> <p>19 19 --- [ ] --- 7 7</p>
<p><b>2.</b></p> <p>9 18 --- [ ] --- 10 10</p>	<p><b>7.</b></p> <p>16 13 --- [ ] --- 16 16</p>
<p><b>3.</b></p> <p>14 20 --- [ ] --- 8 8</p>	<p><b>8.</b></p> <p>4 16 --- [ ] --- 20 20</p>
<p><b>4.</b></p> <p>4 10 --- [ ] --- 13 13</p>	<p><b>9.</b></p> <p>4 7 --- [ ] --- 15 15</p>
<p><b>5.</b></p> <p>13 13 --- [ ] --- 17 17</p>	<p><b>10.</b></p> <p>4 4 --- [ ] --- 18 18</p>

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