



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #28751

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators - Easy ($>$, $<$, $=$):

| | |
|--|---|
| <p>1.</p> $\frac{4}{10} > \frac{2}{10}$ <p>--- [] ---</p> | <p>6.</p> $\frac{8}{15} < \frac{2}{15}$ <p>--- [] ---</p> |
| <p>2.</p> $\frac{12}{3} < \frac{13}{3}$ <p>--- [] ---</p> | <p>7.</p> $\frac{18}{12} < \frac{18}{12}$ <p>--- [] ---</p> |
| <p>3.</p> $\frac{17}{5} < \frac{10}{5}$ <p>--- [] ---</p> | <p>8.</p> $\frac{2}{16} < \frac{15}{16}$ <p>--- [] ---</p> |
| <p>4.</p> $\frac{9}{11} < \frac{11}{11}$ <p>--- [] ---</p> | <p>9.</p> $\frac{6}{5} > \frac{9}{5}$ <p>--- [] ---</p> |
| <p>5.</p> $\frac{3}{3} < \frac{15}{3}$ <p>--- [] ---</p> | <p>10.</p> $\frac{8}{7} > \frac{4}{7}$ <p>--- [] ---</p> |

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