



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #28750

Name: _____

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators - Easy ($>$, $<$, $=$):

| | |
|---|---|
| <p>1.</p> <p>1 16</p> <p>--- [] ---</p> <p>10 10</p> | <p>6.</p> <p>7 13</p> <p>--- [] ---</p> <p>11 11</p> |
| <p>2.</p> <p>11 13</p> <p>--- [] ---</p> <p>6 6</p> | <p>7.</p> <p>17 17</p> <p>--- [] ---</p> <p>5 5</p> |
| <p>3.</p> <p>18 3</p> <p>--- [] ---</p> <p>13 13</p> | <p>8.</p> <p>17 5</p> <p>--- [] ---</p> <p>6 6</p> |
| <p>4.</p> <p>1 7</p> <p>--- [] ---</p> <p>14 14</p> | <p>9.</p> <p>15 9</p> <p>--- [] ---</p> <p>3 3</p> |
| <p>5.</p> <p>5 12</p> <p>--- [] ---</p> <p>6 6</p> | <p>10.</p> <p>15 2</p> <p>--- [] ---</p> <p>15 15</p> |

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