



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #28746

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators - Easy ($>$, $<$, $=$):

1. $\frac{1}{10} \quad \frac{4}{10}$ --- [] ---	6. $\frac{14}{12} \quad \frac{15}{12}$ --- [] ---
2. $\frac{11}{5} \quad \frac{8}{5}$ --- [] ---	7. $\frac{17}{8} \quad \frac{20}{8}$ --- [] ---
3. $\frac{2}{10} \quad \frac{10}{10}$ --- [] ---	8. $\frac{8}{14} \quad \frac{15}{14}$ --- [] ---
4. $\frac{9}{9} \quad \frac{13}{9}$ --- [] ---	9. $\frac{4}{8} \quad \frac{9}{8}$ --- [] ---
5. $\frac{5}{16} \quad \frac{7}{16}$ --- [] ---	10. $\frac{5}{4} \quad \frac{8}{4}$ --- [] ---

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