



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #28744

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

### Compare Two Fractions with Different Numerators - Easy ( $>$ , $<$ , $=$ ):

<b>1.</b> $\frac{7}{16}$ $\frac{9}{16}$ --- [ ] ---	<b>6.</b> $\frac{8}{18}$ $\frac{14}{18}$ --- [ ] ---
<b>2.</b> $\frac{8}{19}$ $\frac{20}{19}$ --- [ ] ---	<b>7.</b> $\frac{1}{11}$ $\frac{9}{11}$ --- [ ] ---
<b>3.</b> $\frac{11}{2}$ $\frac{18}{2}$ --- [ ] ---	<b>8.</b> $\frac{10}{20}$ $\frac{5}{20}$ --- [ ] ---
<b>4.</b> $\frac{15}{13}$ $\frac{9}{13}$ --- [ ] ---	<b>9.</b> $\frac{8}{6}$ $\frac{5}{6}$ --- [ ] ---
<b>5.</b> $\frac{9}{15}$ $\frac{13}{15}$ --- [ ] ---	<b>10.</b> $\frac{3}{3}$ $\frac{1}{3}$ --- [ ] ---

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