



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #28731

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators - Easy (>,<,<=):

<p><b>1.</b></p> <p>2    14 --- [ ] --- 15   15</p>	<p><b>6.</b></p> <p>20   17 --- [ ] --- 19   19</p>
<p><b>2.</b></p> <p>2    11 --- [ ] --- 20   20</p>	<p><b>7.</b></p> <p>18   14 --- [ ] --- 6    6</p>
<p><b>3.</b></p> <p>4    5 --- [ ] --- 10   10</p>	<p><b>8.</b></p> <p>3    8 --- [ ] --- 7    7</p>
<p><b>4.</b></p> <p>11   18 --- [ ] --- 9    9</p>	<p><b>9.</b></p> <p>15   18 --- [ ] --- 20   20</p>
<p><b>5.</b></p> <p>11   4 --- [ ] --- 8    8</p>	<p><b>10.</b></p> <p>2    2 --- [ ] --- 16   16</p>

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