



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #28728

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators - Easy ( $>$ , $<$ , $=$ ):

<p><b>1.</b></p> $\frac{1}{15} < \frac{5}{15}$ <p>--- [ ] ---</p>	<p><b>6.</b></p> $\frac{20}{4} > \frac{17}{4}$ <p>--- [ ] ---</p>
<p><b>2.</b></p> $\frac{18}{18} = \frac{16}{18}$ <p>--- [ ] ---</p>	<p><b>7.</b></p> $\frac{19}{20} < \frac{14}{20}$ <p>--- [ ] ---</p>
<p><b>3.</b></p> $\frac{5}{6} < \frac{5}{6}$ <p>--- [ ] ---</p>	<p><b>8.</b></p> $\frac{19}{18} > \frac{18}{18}$ <p>--- [ ] ---</p>
<p><b>4.</b></p> $\frac{7}{11} < \frac{13}{11}$ <p>--- [ ] ---</p>	<p><b>9.</b></p> $\frac{10}{11} < \frac{19}{11}$ <p>--- [ ] ---</p>
<p><b>5.</b></p> $\frac{17}{14} > \frac{15}{14}$ <p>--- [ ] ---</p>	<p><b>10.</b></p> $\frac{12}{16} < \frac{3}{16}$ <p>--- [ ] ---</p>

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