



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #28718

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators - Easy ( $>$ , $<$ , $=$ ):

<p><b>1.</b> <math>\frac{16}{10} &gt; \frac{6}{10}</math> --- [ ] ---</p>	<p><b>6.</b> <math>\frac{10}{5} &gt; \frac{11}{5}</math> --- [ ] ---</p>
<p><b>2.</b> <math>\frac{14}{6} &gt; \frac{9}{6}</math> --- [ ] ---</p>	<p><b>7.</b> <math>\frac{8}{19} &gt; \frac{12}{19}</math> --- [ ] ---</p>
<p><b>3.</b> <math>\frac{1}{4} &gt; \frac{9}{4}</math> --- [ ] ---</p>	<p><b>8.</b> <math>\frac{14}{15} &gt; \frac{15}{15}</math> --- [ ] ---</p>
<p><b>4.</b> <math>\frac{3}{4} &gt; \frac{2}{4}</math> --- [ ] ---</p>	<p><b>9.</b> <math>\frac{17}{11} &gt; \frac{17}{11}</math> --- [ ] ---</p>
<p><b>5.</b> <math>\frac{2}{14} &gt; \frac{9}{14}</math> --- [ ] ---</p>	<p><b>10.</b> <math>\frac{12}{19} &gt; \frac{8}{19}</math> --- [ ] ---</p>

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