



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #28716

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

### Compare Two Fractions with Different Numerators - Easy ( $>$ , $<$ , $=$ ):

<b>1.</b> $\frac{7}{9} \quad \frac{15}{9}$ --- [ ] ---	<b>6.</b> $\frac{20}{2} \quad \frac{12}{2}$ --- [ ] ---
<b>2.</b> $\frac{16}{16} \quad \frac{9}{16}$ --- [ ] ---	<b>7.</b> $\frac{4}{3} \quad \frac{8}{3}$ --- [ ] ---
<b>3.</b> $\frac{3}{14} \quad \frac{15}{14}$ --- [ ] ---	<b>8.</b> $\frac{3}{19} \quad \frac{17}{19}$ --- [ ] ---
<b>4.</b> $\frac{2}{16} \quad \frac{18}{16}$ --- [ ] ---	<b>9.</b> $\frac{20}{10} \quad \frac{13}{10}$ --- [ ] ---
<b>5.</b> $\frac{12}{14} \quad \frac{9}{14}$ --- [ ] ---	<b>10.</b> $\frac{13}{5} \quad \frac{14}{5}$ --- [ ] ---

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