



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #28703

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators - Easy ( $>$ , $<$ , $=$ ):

<p><b>1.</b></p> $\frac{10}{7} > \frac{4}{7}$ <p>--- [ ] ---</p>	<p><b>6.</b></p> $\frac{17}{16} < \frac{10}{16}$ <p>--- [ ] ---</p>
<p><b>2.</b></p> $\frac{9}{11} < \frac{18}{11}$ <p>--- [ ] ---</p>	<p><b>7.</b></p> $\frac{2}{18} < \frac{11}{18}$ <p>--- [ ] ---</p>
<p><b>3.</b></p> $\frac{6}{11} < \frac{8}{11}$ <p>--- [ ] ---</p>	<p><b>8.</b></p> $\frac{20}{8} > \frac{4}{8}$ <p>--- [ ] ---</p>
<p><b>4.</b></p> $\frac{4}{19} < \frac{15}{19}$ <p>--- [ ] ---</p>	<p><b>9.</b></p> $\frac{10}{17} < \frac{12}{17}$ <p>--- [ ] ---</p>
<p><b>5.</b></p> $\frac{16}{19} < \frac{18}{19}$ <p>--- [ ] ---</p>	<p><b>10.</b></p> $\frac{1}{19} < \frac{14}{19}$ <p>--- [ ] ---</p>

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