Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #26478

Name:

Standard: CCSS.Math.Content.4.NBT.A.2

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

Compare Two 9-Digit Number Names (>,<,=):

1. four hundred fifty-nine million six hundred eighty-four thousand eight hundred fifty-eight [] four hundred fifty-nine million two hundred eighty-four thousand six hundred sixty-six	6. seven hundred thirty-three million seven hundred fifteen thousand six hundred twenty- one [] three hundred thirty-three million seven hundred sixteen thousand one hundred sixty-nine
2. seven hundred eighty-five million five hundred forty thousand nine hundred seventy-eight [] two hundred eighty-seven million five hundred forty-five thousand seven hundred thirty-nine	7. six hundred six million seven hundred sixteen thousand seven hundred eight [] six hundred six million seven hundred sixteen thousand seven hundred eight
3. eight hundred seventy-two million six hundred sixty-seven thousand three hundred thirty-three [] one hundred seventy-two million six hundred sixty-four thousand five hundred thirty-three	8. four hundred twenty-six million five hundred forty-three thousand seven hundred thirteen [] four hundred forty-five million five hundred forty-two thousand six hundred forty-six
	9. seven hundred forty-nine million eighty-one thousand seven hundred thirty-one [] seven hundred forty-nine million sixty-one thousand nine hundred ninety-four
5. seven hundred forty-four million three hundred nine thousand nine hundred forty- three [] seven hundred fourteen million three hundred nine thousand nine hundred	10. four hundred thirty-three million nine hundred eighty-five thousand six hundred thirty-two [] four hundred seventy-three million nine hundred eighty-two thousand

eighty-two

seven hundred ninety-three

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