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Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #26475

Name:	Standard: CCSS.Math.Content.4.NBT.A.2

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

Compare Two 9-Digit Number Names (>,<,=):

1. nine hundred eight million six hundred thirty thousand four hundred twenty-five [] eight hundred eighty-eight million six hundred thirty-one thousand four hundred eighteen	6. three hundred ninety million seven hundred ninety-two thousand three hundred ninety-two [] three hundred ninety-two million seven hundred seventy-one thousand six hundred eighty-four
2. four hundred eighty-one million two hundred seven thousand ninety-eight [] four hundred eighty-one million two hundred seven thousand ninety-eight	7. four hundred ninety-three million three hundred eighty thousand eight hundred fifty- eight [] four hundred ninety-three million three hundred eighty thousand eight hundred fifty-eight
3. three hundred eighty-eight million seven hundred nine thousand eight hundred forty- one [] three hundred eighty-eight million seven hundred seventy-five thousand five hundred eighty-four	8. nine hundred fifty-five million nine hundred twenty-seven thousand five hundred eleven [] nine hundred fifty-five million nine hundred six thousand seven hundred fifty-five
4. three hundred forty-three million four hundred five thousand seven hundred eleven [] three hundred forty-three million four hundred fifteen thousand nine hundred ninety	six [] four hundred fifty-five million nine
5. six hundred seventy-six million one hundred fifty-four thousand six hundred twelve [] six hundred seventy-six million one hundred ninety-six thousand five hundred sixty-eight	10. eight hundred fifty-eight million seven hundred fifty-five thousand four hundred eleven [] eight hundred fifty-eight million seven hundred fifty-eight thousand thirty-

eight

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