Common Core Mathematics Practice for Grade 4

CCSS,Math,Content,4,NBT,A,2 - Worksheet #26453

NIO	me:	
ING	mic.	

Standard: CCSS.Math.Content.4.NBT.A.2

hundred seventeen thousand three hundred

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

Compare Two 9-Digit Number Names (>,<,=):

million four hundred thirty-one thousand two

1. three hundred seven million eight hundred fourteen thousand three hundred sixty-three [] three hundred seven million eight hundred fourteen thousand three hundred sixty-three	6. six hundred seventy-one million four hundred four thousand eight hundred thirty-five [] six hundred seventy-nine million four hundred two thousand seven hundred fifty-two
2. nine hundred seventeen million five hundred eighty thousand seven hundred eighty-nine [] nine hundred seventeen million five hundred eighty-one thousand seven hundred ninety-five	7. six hundred seventy-two million four hundred five thousand six hundred thirty-seven [] two hundred seventy-two million four hundred sixty-seven thousand six hundred ninety-three
3. three hundred ninety-four million nine hundred eighty-six thousand nine hundred eighty-seven [] two hundred ninety-four million nine hundred eighty-two thousand five hundred ten	8. five hundred twenty-six million eighty-nine thousand seven hundred forty-one [] one hundred thirty-six million eight hundred eighty-three thousand six hundred five
4. six hundred eighty-eight million two hundred twenty-nine thousand nine hundred fourteen [] six hundred eighty-eight million four hundred twenty-four thousand three hundred eleven	9. six hundred eighty-eight million two hundred fifty-five thousand two hundred ninety-two [] two hundred eighty-eight million two hundred fifty-four thousand eight hundred fifty-four
5. three hundred eighty-nine million seven hundred thirty-two thousand nine hundred ninety-four [] three hundred eighty-nine	10. eight hundred seven million seven hundred eleven thousand three hundred twenty-six [] eight hundred fifty-seven million seven

hundred twenty-two

ninety-nine

Printable #: 26453-CCSS.Math.Content.4.NBT.A.2

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