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## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #26452

## Name:

## Standard: CCSS.Math.Content.4.NBT.A.2

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

## Compare Two 9-Digit Number Names (>,<,=):

1. three hundred sixty-four million one hundred one thousand three hundred forty-three [ ] three hundred sixty-four million one hundred eight thousand six hundred ninety-three	<ul> <li>6.</li> <li>eight hundred thirty-one million nine hundred seventy-six thousand six hundred thirty-eight</li> <li>[ ] eight hundred thirty-one million seven hundred seventy-four thousand ninety-six</li> </ul>
2. five hundred eighty-eight million forty-two thousand three hundred twenty [ ] five hundred eighty-eight million ninety-eight thousand two	7. two hundred sixty-five million four hundred eighty-eight thousand four hundred twenty- two [ ] two hundred nineteen million five hundred eighty-six thousand eight hundred forty
3. four hundred eighty million nine hundred forty-two thousand seven hundred twelve [ ] four hundred eighty million four hundred thirty-six thousand one hundred sixty-seven	8. six hundred eighty-seven million nine hundred twenty-eight thousand eight hundred ninety-three [ ] six hundred eighty-seven million nine hundred twenty-eight thousand eight hundred ninety-three
4. nine hundred twenty-two million eight hundred eleven thousand eight hundred twenty-three [ ] nine hundred twenty-two million eight hundred eleven thousand eight hundred twenty-three	9. two hundred thirty-eight million six hundred eighty-five thousand five hundred thirty-five [ ] two hundred forty-eight million six hundred eighty-seven thousand five hundred forty-eight
5. three hundred thirty-five million two hundred sixty-three thousand five hundred twenty-four [ ] three hundred fifteen million two hundred sixty thousand three hundred forty-nine	

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