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Common Core Mathematics Practice for Grade 4

fifty-seven

Name:	Standard: CCSS.Math.Content.4.NBT.A.2
Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and >, =, and < symbols to record the results of comparisons.	d expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, usi
Compare Two 9-Digit Number Names	(>,<,=):
1. seven hundred eight million nine hundred thirty-three thousand one hundred seven [] seven hundred eight million nine hundred ninety-five thousand four hundred seventy-three	6. six hundred seventy-one million seven hundred twenty thousand one hundred ninety-two [] six hundred seventy-one million five hundred twenty-five thousand three hundred sixteen
	7. three hundred seven million four hundred fifty-one thousand four hundred sixty-six [] three hundred seven million four hundred fifty-one thousand four hundred sixty-six
3. One hundred forty-four million three hundred fourteen thousand eight hundred sixty-one [] one hundred forty-four million three hundred eighteen thousand four hundred hinety-four	8. seven hundred thirty-five million six hundred eighty-nine thousand one hundred ten [] two hundred thirty-one million five hundred eighty-two thousand eighty-four
4. hine hundred million six hundred seventy-six thousand two hundred eighty-six [] nine hundred forty million six hundred forty-six thousand two hundred twenty-two	9. two hundred thirty million two hundred sixtysix thousand four hundred seventy-five [] two hundred thirty million eight hundred sixty thousand nine hundred nineteen
5. four hundred thirty-seven million six hundred seventy-six thousand one hundred seventy-one [] four hundred thirty-seven million six	10. five hundred eighty-one million three hundred thirty-three thousand five hundred forty-one [] nine hundred eighty-one million three

hundred seventy-nine thousand one hundred hundred thirty-nine thousand seven hundred

ninety-seven

Printable #: 26428-CCSS.Math.Content.4.NBT.A.2

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