Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #26408

Name: _____

Standard: CCSS.Math.Content.4.NBT.A.2

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

Compare Two 9-Digit Number Names (>,<,=):

1. four hundred eighty-eight million seven hundred forty-eight thousand seven hundred eighteen [ ] four hundred eighty-three million six hundred thirty-two thousand twenty-one	**6.** two hundred seventy-one million five hundred forty-five thousand four hundred twenty-one [ ] two hundred seventy-eight million five hundred forty-one thousand fifty
2. eight hundred forty-eight million one hundred eighty-five thousand six hundred thirty-nine [ ] two hundred seventy-eight million one hundred eighty-seven thousand five hundred four	**7.** nine hundred thirty-five million six hundred eighty-two thousand one hundred fourteen [ ] nine hundred thirty-five million four hundred eighty-three thousand eight hundred fifty-five
3. three hundred thirty-nine million two hundred sixty-one thousand two hundred eighty-three [ ] three hundred thirty-eight million seven hundred sixty-four thousand forty-four	**8.** nine hundred nine million seven hundred forty-four thousand eight hundred forty-nine [ ] nine hundred nine million seven hundred forty-four thousand eight hundred forty-nine
4. two hundred twenty-eight million nine hundred seventy-five thousand four hundred eighty [ ] two hundred twenty-eight million nine hundred seventy-nine thousand eight hundred sixty-eight	**9.** eight hundred seventy million one hundred sixty-six thousand seven hundred seventy-five [ ] eight hundred seventy million one hundred sixty-one thousand five hundred one
5. seven hundred fifty-nine million five hundred thirty-six thousand eighty-six [ ] seven hundred fifty-six million five hundred thirty-five thousand two hundred ten	**10.** nine hundred thirty-five million three hundred forty-four thousand seventy-eight [ ] nine hundred thirty-five million three hundred forty-four thousand seventy-eight

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