## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #17788

| Name: |  |  |  |
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|       |  |  |  |

Standard: CCSS.Math.Content.4.NBT.A.2

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

## Express 12-digit number names in expanded form:

| 1.  | 6.  |  |  |
|---|---|--|--|
| three hundred thirty-nine billion, three        | nine hundred seventy-six billion, nine        |  |  |
| hundred fifty-two million, five hundred thirty- | hundred nine million, four hundred sixteen    |  |  |
| eight thousand, seven hundred sixty-four is:    | thousand, one hundred seventy-eight is:       |  |  |
| 2.  | 7.  |  |  |
| eight hundred fifty-eight billion, three        | five hundred ten billion, five hundred forty- |  |  |
| hundred eighty-nine million, eleven thousand,   | four million, fifty-six thousand, seven       |  |  |
| two hundred twenty-four is:                     | hundred ninety-six is:                        |  |  |
| 3.  | 8.  |  |  |
| six hundred twenty-three billion, nine          | four hundred twenty-three billion, two        |  |  |
| hundred seventy-four million, five hundred      | hundred eighteen million, eight hundred ten   |  |  |
| fifty-one thousand, five hundred sixty-seven    | thousand, four hundred sixty-six is:          |  |  |
| is:   |   |  |  |
| 4.  | 9.  |  |  |
| one hundred sixty-five billion, two hundred     | six hundred seventy-two billion, sixty-eight  |  |  |
| forty-four million, five hundred fifty-three    | million, seventeen thousand, five hundred     |  |  |
| thousand, five hundred eighty-four is:          | twelve is:                                    |  |  |
| 5.  | 10.   |  |  |
| nine hundred eight billion, five hundred seven  | two hundred sixty-three billion, six hundred  |  |  |
| million, seven hundred five thousand, one       | three million, seven hundred thirty-six       |  |  |
| hundred sixty-one is:                           | thousand, eight hundred seventeen is:         |  |  |
|   |   |  |  |

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