



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #17776

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

Express 12-digit number names in expanded form:

<p><b>1.</b> seven hundred thirty billion, four hundred sixty-two million, two hundred twenty-nine thousand, seven hundred forty-two is:</p>	<p><b>6.</b> five hundred ninety-eight billion, seven hundred seventy million, three hundred twenty-four thousand, one hundred twenty-three is:</p>
<p><b>2.</b> two hundred sixty-six billion, two hundred forty million, eight hundred forty-five thousand, two hundred eight is:</p>	<p><b>7.</b> four hundred seventeen billion, seven hundred eleven million, eight hundred eighty thousand, four hundred seventy-one is:</p>
<p><b>3.</b> nine hundred twenty-five billion, sixty million, one hundred eleven thousand, one hundred six is:</p>	<p><b>8.</b> one hundred seventy-one billion, one hundred sixty-three million, five hundred seventy-four thousand, three hundred sixty-seven is:</p>
<p><b>4.</b> two hundred forty-one billion, five hundred twenty-nine million, five hundred eighty-eight thousand, fifty-five is:</p>	<p><b>9.</b> five hundred twenty-seven billion, eighty-one million, one hundred fifty-four thousand, one hundred sixty-eight is:</p>
<p><b>5.</b> five hundred forty-nine billion, one hundred eighty-nine million, nine hundred sixty thousand, three hundred twenty-five is:</p>	<p><b>10.</b> eight hundred ninety-one billion, two hundred sixty-eight million, eight hundred fifteen thousand, one hundred seventy-four is:</p>

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