



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #17760

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

Express 12-digit number names in expanded form:

<p><b>1.</b> six hundred twenty-one billion, one hundred fifty-one million, seven hundred thirty thousand, eight hundred eighty-two is:</p>	<p><b>6.</b> seven hundred three billion, three hundred ninety-one million, seven hundred eighty-six thousand, one hundred thirty-three is:</p>
<p><b>2.</b> three hundred fifty-two billion, fifteen million, one hundred thirty-two thousand, one hundred one is:</p>	<p><b>7.</b> one hundred twenty-three billion, forty-three million, one hundred fifty-nine thousand, seven hundred eighty-four is:</p>
<p><b>3.</b> nine hundred one billion, five hundred eighty-five million, three hundred seventy-eight thousand, three hundred sixty is:</p>	<p><b>8.</b> eight hundred sixty-seven billion, eight hundred seventeen million, four hundred nineteen thousand, two hundred forty-six is:</p>
<p><b>4.</b> eight hundred fifty-nine billion, forty-four million, four hundred seventeen thousand, six hundred eighty-four is:</p>	<p><b>9.</b> three hundred seventy-five billion, one hundred sixty-nine million, forty thousand, three hundred nineteen is:</p>
<p><b>5.</b> one hundred eighty billion, two hundred seventy-six million, seven hundred forty-eight thousand, four hundred ten is:</p>	<p><b>10.</b> one hundred thirty-nine billion, nine hundred ten million, four hundred fourteen thousand, sixty is:</p>

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