



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #17758

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

## Express 12-digit number names in expanded form:

<p><b>1.</b> eight hundred two billion, five hundred sixty-nine million, three hundred ninety-three thousand, four hundred eighty-three is:</p>	<p><b>6.</b> two hundred sixty-eight billion, six hundred ninety-three million, eight hundred forty-two thousand, thirty-two is:</p>
<p><b>2.</b> two hundred ninety-nine billion, eighty-four million, thirty-three thousand, one hundred twenty is:</p>	<p><b>7.</b> five hundred ninety-seven billion, seven hundred thirty-nine million, one hundred fifty-nine thousand, seven hundred sixty-seven is:</p>
<p><b>3.</b> six hundred twenty-five billion, three hundred eighty-three million, three hundred forty-four thousand, seven hundred forty-nine is:</p>	<p><b>8.</b> one hundred eighty-eight billion, five hundred eight million, seven hundred eleven thousand, two hundred eighty-one is:</p>
<p><b>4.</b> two hundred forty-four billion, two hundred fifty-six million, five hundred seventeen thousand, nine hundred forty-eight is:</p>	<p><b>9.</b> five hundred seventy-four billion, three hundred thirty million, seven hundred ten thousand, eight hundred thirty-six is:</p>
<p><b>5.</b> five hundred sixty-three billion, five hundred ten million, four hundred ninety-six thousand, seven hundred two is:</p>	<p><b>10.</b> nine hundred fourteen billion, five hundred twenty-five million, two hundred fifty-two thousand, seven hundred fifty is:</p>

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