



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #17742

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express 12-digit number names in expanded form:

<b>1.</b> three hundred sixty-five billion, seven hundred nineteen million, two hundred ninety-two thousand, nine hundred sixteen is:	<b>6.</b> seven hundred twelve billion, eight hundred sixty-three million, fifteen thousand, three hundred ninety-two is:
<b>2.</b> four hundred eighty-five billion, fourteen million, seven hundred seventy thousand, two hundred ninety-two is:	<b>7.</b> three hundred thirty-six billion, five hundred seventy-two million, nine hundred sixty-six thousand, five hundred seventy-seven is:
<b>3.</b> one hundred one billion, one hundred eighteen million, seven hundred sixty-eight thousand, five hundred seventy-four is:	<b>8.</b> two hundred seventy-two billion, eight hundred eighty-six million, nine hundred fifty-nine thousand, six hundred sixty-three is:
<b>4.</b> five hundred twenty-two billion, seven hundred twenty-one million, five hundred twenty-four thousand, seven hundred seventy-two is:	<b>9.</b> one hundred fifty-six billion, two hundred twenty-four million, sixty thousand, eight hundred eighty-two is:
<b>5.</b> four hundred eighty billion, nine hundred seventy million, two hundred eighty-five thousand, eight hundred eighty-four is:	<b>10.</b> three hundred twenty-five billion, five hundred sixty-four million, four hundred ten thousand, five hundred ninety-three is:

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