



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #17741

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express 12-digit number names in expanded form:

<b>1.</b> six hundred thirty-two billion, eight hundred eighty-two million, nine hundred seventy-six thousand, nine hundred seventy-four is:	<b>6.</b> seven hundred ninety-six billion, five hundred forty-six million, two hundred eighty-five thousand, nine hundred eleven is:
<b>2.</b> three hundred fifty-seven billion, fifty-six million, one hundred seventy-six thousand, seven hundred two is:	<b>7.</b> three hundred one billion, nine hundred sixty-two million, sixty-eight thousand, one hundred eleven is:
<b>3.</b> seven hundred twenty-seven billion, one hundred twenty-four million, ninety-five thousand, eight hundred ninety-three is:	<b>8.</b> nine hundred six billion, six hundred sixty-five million, nine hundred twenty-one thousand, three hundred forty is:
<b>4.</b> eight hundred eighty-one billion, nine hundred eight million, two hundred ninety thousand, nine hundred sixty-three is:	<b>9.</b> one hundred seventeen billion, five hundred thirty-two million, one hundred fifty-two thousand, eight hundred ninety-two is:
<b>5.</b> four hundred thirteen billion, three hundred nine million, two hundred thirty-nine thousand, five hundred four is:	<b>10.</b> nine hundred four billion, nineteen million, three hundred seventy-nine thousand, two hundred thirty-two is:

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