



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #17737

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

Express 12-digit number names in expanded form:

<p><b>1.</b> nine hundred thirty billion, one hundred thirty-eight million, nine hundred eighty-seven thousand, thirty-two is:</p>	<p><b>6.</b> five hundred two billion, two hundred forty-seven million, eight hundred eighty-one thousand, two hundred twenty is:</p>
<p><b>2.</b> one hundred eighty-eight billion, seventy-one million, eight hundred forty-six thousand, three is:</p>	<p><b>7.</b> six hundred forty-three billion, sixty-seven million, eight hundred ninety-one thousand, six hundred fifty-two is:</p>
<p><b>3.</b> nine hundred seventy-six billion, two hundred fifty-nine million, five hundred sixty-three thousand, forty is:</p>	<p><b>8.</b> five hundred fifty-five billion, seven hundred ninety-two million, twenty-one thousand, seven hundred twenty-five is:</p>
<p><b>4.</b> seven hundred seventy-six billion, sixty-six million, two hundred thirty-nine thousand, five hundred forty is:</p>	<p><b>9.</b> nine hundred three billion, two hundred three million, eight hundred seventeen thousand, four hundred fifty-six is:</p>
<p><b>5.</b> two hundred thirty-seven billion, two hundred twenty million, two hundred eighty thousand, four hundred twenty-seven is:</p>	<p><b>10.</b> six hundred sixty-one billion, seventy-eight million, forty-three thousand, nine hundred eighty-three is:</p>

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