



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #17729

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express 12-digit number names in expanded form:

<b>1.</b> nine hundred twenty-eight billion, nine hundred twenty-five million, two hundred fifty-nine thousand, nine hundred twenty-three is:	<b>6.</b> nine hundred ninety-five billion, four hundred forty-three million, six hundred sixty-one thousand, three hundred thirty is:
<b>2.</b> six hundred sixty-nine billion, four hundred twenty million, four hundred fifteen thousand, five hundred twenty-seven is:	<b>7.</b> four hundred eighty-four billion, four hundred twenty-three million, three hundred fifty-five thousand, nine hundred thirty-four is:
<b>3.</b> one hundred thirty billion, five hundred thirty-nine million, six hundred eight thousand, nine hundred is:	<b>8.</b> five hundred sixty-six billion, one hundred sixty-five million, five hundred seventy-two thousand, sixty-four is:
<b>4.</b> six hundred sixty-two billion, four hundred five million, forty-six thousand, eight hundred seventy-seven is:	<b>9.</b> eight hundred eighty-nine billion, five hundred sixty-eight million, eight hundred fifty thousand, four hundred sixty-nine is:
<b>5.</b> six hundred eighty-five billion, fifty-nine million, one hundred four thousand, five hundred sixteen is:	<b>10.</b> one hundred six billion, nine hundred twenty million, five hundred forty-eight thousand, three hundred thirty-five is:

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